

Early Care & Learning: All families with young children (of all abilities) have access to a continuum of affordable high quality early care and learning experiences , prenatal – 8.

Vision:		
<p>KEEP</p> <ul style="list-style-type: none"> • CARES 	<p>CHANGE</p> <ul style="list-style-type: none"> • Define decision-making for GSC. How big is our voice? • Inclusive experiences, programs, settings—not separate kids • Focus on First 1000 Days • Schools ready for all children 	
<p>CREATE</p> <ul style="list-style-type: none"> • Develop a broader identification of early care and learning quality • Uses for CARES • Stronger parent support/voice 	<p>CHUCK</p> <ul style="list-style-type: none"> • Developmental kindergarten 	
Collaborators:		
ACTION STEPS	TIMELINE	WHO'S RESPONSIBLE
<p>Create “Barrier-Busting” taskforce</p> <ul style="list-style-type: none"> • Local model • State & Federal level • Work with local HSCB 0 – 6 workgroups 	<p>Immediately (limited time 9 months)</p>	<p>GSC to decide Regional work group?</p>
<p>Better identification of regionally “What represents quality” early care and learning prenatal – age 8</p> <ul style="list-style-type: none"> • Home, center, school • Communication (how do we share once decided) 	<p>On-going</p>	<p>GSC</p>
<p>Use CARES as a tool to share with community people/programs</p>		

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