

Strengthening Families- Protective Factors Framework Logic Model

Program Strategies

<p>1. Facilitate friendships and mutual support</p>	<ul style="list-style-type: none"> • Playgroups and events where parent and child are present- Encourage connections! • Introduce parents at playgroups • Parent Adv. Committee • Parent lunches • Parent coalition • Family fun time/events • Mental Health consultants/counselors • Encourage building social networks • Parent support groups • Parent café • Small group gatherings • Facilitate friendships by offering face to face and online opportunities for parents to ask questions openly and share ideas/resources • Referrals, classes
<p>2. Strengthen Parenting</p>	<ul style="list-style-type: none"> • Playgroups, Parent Circle, Home Visits, Workshops, Parent Information Nights • Gathering on conscious discipline modeling in classroom • Strengthen parents by offering direct resources for specific needs- not general concerns = individualize answers for families • Pre-families Team meetings to generate the topics and issues the parents want to discuss- Family Driven Assessment • Parent Education through classes and home visiting • Family goals at home visits and parent-teacher conferences • Parent support groups- conscious discipline, mom power, home visiting- CARES • Mental health and Education- Teachers/FSW/Early Head Start home visit modeling and guidance; Gold trainings • Interactions as frequent as Drop off and Pick up
<p>3. Respond to Family Crisis</p>	<ul style="list-style-type: none"> • Home visits, parent groups, parent circles • FSW home visit, FSW and teacher direct service • Goals, resource directory, info. and referral • Call SW, CMH- do leg work to connect with resources • Mental health, teacher, FSW, Early Head Start contacts- refer for MH support • Staff available • Intentionally build relationships with families to be able to recognize when there is a problem • Make referrals at home visit; referrals to counseling • Check body language • Parent information nights • Connection through cell phones, texting, and e-mail with parents to better speed crisis management • Ask other parents to help in crisis situations (re. family fire/helping to provide clothing) • Respond to crises by updating list of resources and services and offering information easily to all parents and providers • Listening ear

<p>4. Link Families to Services and Opportunities</p>	<ul style="list-style-type: none"> • Networking, home visits, community meetings • Great Start blog and event calendar • Collaborate with FSW regularly to link families to services • Promote services that are available – not all will ask or let you know they need help • Link to services- keep in touch with providers and continue circle of care • Wrap around services/weekly family support team, monthly community team mtg. • Resource directory published and avoid online • Promote 211 • Community referrals, Mental Health referrals • Mi Team Family Driven service plan development • FSW home visit goals, connection with staff • Make an effort to meet other providers and do joint visits • List of community resources to draw from • Attend your local family coordinating council so you know the people you are referring your clients to • Happenings in the community • Family support team
<p>5. Facilitate Children’s Social and Emotional Development</p>	<ul style="list-style-type: none"> • Provide a safe caring classroom and support children in their social and emotional development – connect parents/providers with knowledge of examples for “Red Flags” and that comparison isn’t always helpful... all kids= different speeds • Weekly Home Visits and playgroups; parent circles, DECA, socializations, ASQ • Teacher modeling, direct service, (mental health) referral, conscious discipline • Make our environment as nurturing as possible • PQA Administration • Referrals to parent aides, parent classes, Early On, etc. • GOLD/staff guidance, CARES, PAT, Mental Health/Conscious Discipline consults • “Be” a nurturing environment for families; modeling
<p>6. Observe and Respond to Early Warning Signs of Child Abuse or Neglect</p>	<ul style="list-style-type: none"> • Weekly home visits and team meetings with family every 3 months to re-group • Community meetings • Continue to build stronger relationships with parents and child • What is it that the parent wants us to see? Non-verbal communication • Relationship building to recognize abuse/neglect to provide support • Call CPS or CMH as needed • Observe parent/child interactions • Positive relationships of staff to families • Observe signs and pay attention to changes in kids/family • Rene’ Beyette- Infant Mental Health Assessment for Behavior problems/concerns in children
<p>7. Value and Support Parents</p>	<ul style="list-style-type: none"> • FFE family fun event, small groups, parent planning groups/meetings, surveys • Ask parents to volunteer for specific tasks • Parent advisory board open to all, parent recruitment • Welcome parents individually at each event by name- knowing families • Being available to families- meeting them where they are • Do our best to make all families feel welcome- ask opinions and thoughts • Value – use input from each family, offer individual feedback and respond ASAP to all concerns

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| | <ul style="list-style-type: none">• Policy Council• Playgroups- which allows networking between parents, parent circles, home visits• Encourage parent participation in work group and implementation committees• Involve parents in goal setting for their child and center• Consider family needs when developing/implementing Individual Family Service Plan• Change in work culture- family-centric and family driven planning• Welcome all family members to playgroups/encourage all participation• Parent advocacy group• Invite parents who have “aged out”- they can tell the “story” vividly and aren’t under the stress of raising young children• Listen and Smile 😊 |
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Our next gathering is May 10th from 10:00 am until 2:00 pm.